

# **Materials for the Deaf - Blind**



Prepared by:  
Central Pennsylvania Special Education Resource Center  
A Division of Capital Area Intermediate Unit

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5601 North Front Street  
Harrisburg, Pennsylvania 17110



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MATERIALS FOR THE DEAF-BLIND

A Bibliography of Materials Available From The  
Central Pennsylvania Special Education Resource Center,  
The American Printing House For The Blind,  
and The Pennsylvania Deaf-Blind Center.

AMERICAN FOUNDATION FOR THE BLIND  
15 WEST 16th STREET  
NEW YORK, N.Y. 10011

Compiled by: Dr. Annette L. Rich, Director  
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and  
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A Division of the Capital Area Intermediate Unit

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## INTRODUCTION

In its efforts to provide free appropriate educational programs for all of its handicapped children, the Pennsylvania Department of Education recently initiated an increased and more concentrated effort in the interest of deaf-blind children, thought to represent possibly the lowest of low incident populations among our handicapped groups in this Commonwealth.

Until the advent of the various rubella "epidemics" of recent years, very little literature was concerned with this small population, who were also too few in number to prompt valid research efforts, and too few to interest commercial publishers or suppliers to develop appropriate educational materials for these children specifically.

Still many existing materials, equipment, and instruction manuals devised for teacher and parent use with young non-handicapped children and with other types of handicapped children can be of help to instructors and parents and meaningful if applied creatively.

Since P.L. 94-142 even the fewest and the most severely handicapped are beginning to come into their own, so more and more effective materials, equipment, and guidelines will be coming upon the market.

PMCVH has responded to our request to provide for use by both teachers and parents a listing of its holdings and those of the Central Pennsylvania Special Education Resource Center which may be helpful in the education of deaf-blind children and those specifically developed for them.

We express appreciation to Dr. Rich and her staff for preparing and disseminating these materials and hope that they will be helpful to those who are working directly with deaf-blind children.

Elinor H. Long, Coordinator  
Pennsylvania Deaf-Blind Center



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## CHILDREN'S MATERIALS

### Arithmetic

#### Addition Facts Wipe-Clean Cards (996IM)

Includes all basic addition facts,  $0 + 1$  through  $9 + 9$ .

|            |                         |              |       |
|------------|-------------------------|--------------|-------|
| Price:     | \$3.25                  | Grade Level: | Math  |
| Publisher: | Milliken Publishing Co. |              | Elem. |
|            | 1100 Research Blvd.     | Copyright:   | 1975  |
|            | St. Louis, MO 63132     |              |       |

#### Advanced Number Puzzles - Addition And Subtraction (987IM)

Self-corrective wooden puzzles with 6 boards of 20 pieces each with adding and subtracting from 11-20. Math aid to reinforce learning with play.

|            |                           |              |       |
|------------|---------------------------|--------------|-------|
| Price:     | \$19.30/set of 6          | Grade Level: | Math  |
| Publisher: | Educational Teaching Aids |              | Elem. |
|            | 159 W. Kinzie Street      |              |       |
|            | Chicago, IL 60610         |              |       |

#### Beaded Number Blocks (235B IM)

10 corrugated number blocks,  $5-5/8 \times 11-3/4 \times 3-5/8$ , with beaded dots. Each block includes the numeral, the printed word and large number dots. Allows touching and tracing. Must be assembled.

|            |                     |
|------------|---------------------|
| Price:     | \$13.50             |
| Publisher: | Media for Education |

#### Division Facts Wipe-Clean Cards (999 IM)

Includes all basic division facts 0 divided by 1 through 90 divided by 9.

|            |                         |              |       |
|------------|-------------------------|--------------|-------|
| Price:     | \$3.25                  | Grade Level: | Elem. |
| Publisher: | Milliken Publishing Co. | Copyright:   | 1975  |
|            | 1100 Research Blvd.     |              |       |
|            | St. Louis, MO 63132     |              |       |

#### First Number Puzzles - Addition (Early Stages) (984 IM)

Math aid to reinforce play with learning. Self-corrective wooden puzzles contains all the basic number bonds of Addition from one to ten.

|            |                           |              |       |
|------------|---------------------------|--------------|-------|
| Price:     | Set of 4/11.00            | Grade Level: | Elem. |
| Publisher: | Educational Teaching Aids |              |       |
|            | 159 W. Kinzie Street      |              |       |
|            | Chicago, IL 60610         |              |       |

#### First Number Puzzles - Addition/Subtraction (986 IM)

Self-correcting wooden puzzles contain the basic number bonds of Addition and Subtraction to ten. A math aid to reinforce learning with play.

Price: Set of 4/\$11.00  
Publisher: Educational Teaching Aids  
159 W. Kinzie Street  
Chicago, IL 60610

Grade Level: Elem.

Giant Beaded Number Cards (302B IM)

7" x 11" giant cards with large beaded numerals and dots. For young students and slow learners, the cards provide visual-tactile learning for number concepts, 1 through 10.

Price: \$5.65  
Publisher: Ideal School Supply Company  
P.O. Box 95605  
Chicago, IL 60690

Multi-Link Cubes (992 IM)

Two-centimeter, colorful cubes which can be linked to form a row, a three dimensional or two dimensional structure. Accompanying booklet suggests activities for mathematical learning.

|            |                     |              |       |
|------------|---------------------|--------------|-------|
| Price:     | \$12.00             | Grade Level: | Prim. |
| Publisher: | DLM                 |              | Elem. |
|            | 7440 Natchez Avenue | Copyright:   | 1977  |
|            | Niles, IL 60648     |              |       |

Multi-Link Number Track (993 IM)

This set consists of ten numbered troughs, plus two end sections that are marked at 2-cm intervals to form a number line extending from zero to 100 by interlocking. It is designed for use with Multi-Link Cubes (992 IM) and five cubes are included in this box itself.

|            |                     |              |       |
|------------|---------------------|--------------|-------|
| Price:     | \$10.00             | Grade Level: | Prim. |
| Publisher: | DLM                 |              | Elem. |
|            | 7440 Natchez Avenue | Copyright:   | 1977  |
|            | Niles, IL 60648     |              |       |

Multiplication Facts Wipe-Clean Cards (998 IM)

Includes all basic multiplication facts, 0 x 1, through 9 x 9.

Price: \$3.25  
Publisher: Milliken Publishing Co.  
1100 Research Blvd.  
St. Louis, MO 63132

Number Hole Template - Math (914 IM)

Number-Hole Template provides a highly functional yet enjoyable means of tracing numbers, this template offers excellent practice and reinforcement in learning numerals and acquiring number concept. The numerals from 1 thru 9 plus 0 can be traced and combined for any numerical value. In addition, there is a series of five "domino hole" patterns. These can be used in multiples or combinations to indicate any numerical value. The 9" x 2-3/4" template is made of virtually unbreakable material.

Price: \$3.00  
Publisher: Developmental Learning Materials  
7440 Natchez Avenue  
Niles, IL 60648

Subtraction Facts Wipe-Clean Cards (997 IM)

Includes all basic subtraction facts, 1-0 through 18-9.

|            |                             |              |       |
|------------|-----------------------------|--------------|-------|
| Price:     | \$3.25                      | Grade Level: | Elem. |
| Publisher: | Milliken Publishing Company | Copyright:   | 1975  |
|            | 1100 Research Blvd.         |              |       |
|            | St. Louis, MO 63132         |              |       |

Touch To Learn Beaded Clock (948 IM)

Large clock face, with numerals and minute marking raised by use of TOUCH beaded surface and metal hands. Useful for instruction in the teaching of numbers, minutes and hours. Easel back provided and grommet for hanging.

|            |                     |              |         |
|------------|---------------------|--------------|---------|
| Price:     | \$7.00              | Grade Level: | Primary |
| Publisher: | Media for Education |              |         |

Arts And Crafts

So Sew Stitch Kit (5009 IM)

This kit is a developmental learning aid for students with special needs and for others beginning sewing. It is designed for the blind, the partially-sighted, the mentally retarded, the deaf, and the learning disabled student.

|            |                           |            |      |
|------------|---------------------------|------------|------|
| Price:     | \$15.00                   | Copyright: | 1975 |
| Publisher: | Milo Products Corporation |            |      |

Health And Safety

Safety - Sets I and Set II (3251 SP)

Ten posters dealing with safety and accident prevention.

|            |                     |            |      |
|------------|---------------------|------------|------|
| Price:     | \$2.00 each set     | Copyright: | 1966 |
| Publisher: | Media for Education |            |      |

Language Arts

Cursive Wipe-Clean Cards - Letters And Numerals (97B IM)

A series of full-color, coated cards, making it possible for pupils to use ordinary wax crayons to make their responses. After their responses have been evaluated, pupils can use soft cloth or tissue to erase their responses, cards are then fresh and ready for other pupils. Ideal for independent use and can be used in any order. No teacher time spent on explaining the assignments, pupils can go confidently to work with little assistance.

Price: \$4.95  
Publisher: J.P. Lilly and Sons, Inc.  
P.O. Box 3035  
Harrisburg, PA 17105

Copyright: 1974

Manuscript - Wipe-Clean Cards Letters And Numerals (96B IM)

A series of full-color, coated cards, making it possible for pupils to use ordinary wax crayons to make their responses. After their responses have been evaluated, pupils can use soft cloth or tissue to erase their responses, cards are then fresh and ready for other pupils. Ideal for independent use and can be used in any order. No teacher time spent on explaining the assignments, pupils can go confidently to work with little assistance.

Price: \$4.95  
Publisher: J.P. Lilly and Sons, Inc.  
P.O. Box 3035  
Harrisburg, PA 17105

Copyright: 1974

SRA Lunchbox - Cursive Handwriting (273B IM)

A kit of non-consumable exercise cards that provides practice in cursive handwriting. The trace-write approach gives students independent practice. It is self-checking.

Price: \$49.50  
Publisher: SRA, Inc.  
P.O. Box 4924  
Chicago, IL 60680

Copyright: 1977

SRA Lunchbox - Manuscript Handwriting (274B IM)

A kit of non-consumable exercise cards that provides practice in manuscript handwriting. The trace-write approach give students independent practice. It is self-checking.

Price: \$49.50  
Publisher: SRA, Inc.  
P.O. Box 4924  
Chicago, IL 60680

Copyright: 1977

Turtle Puppet (125B IM)

On the hand of your shy, inarticulate student these lovable puppets may come alive as trusted friends. Soft, fur-like, cuddly friends who will voice the thoughts, give the answers, sing the songs - or blurt out the frustrations that have been so long unexpressed. Designed with generous hand space, our washable puppets will move their jaws in simulated talking with equal effectiveness for the junior high student and for the smallest kindergartener.

Price: \$8.75  
Publisher: DLM  
7440 Natchez Avenue  
Niles, IL 60648

## Literature

### The Dial-A-Con (3074 IM)

Tool for multi-handicaps; communication and teaching device for the visually, hearing, speech and voice handicapped. Composed of a large single dial with two sets of letters - one for the sender and one for the receiver.

Price: \$47.50  
Publisher: L.A. Donaldson  
1211 Delaware Avenue  
McKeesport, PA 15131

### Dolch Word Cards (Braille) (3069 IM)

Include the most commonly used pronouns, adjectives, adverbs, prepositions, conjunctions, and common verbs which must be recognized by sight before a child can read with interest and confidence. Cards may be used in conjunction with first and second grade readers, or they may be used independently for drill and review. The complete set combines the Dolch Popper Words Set I and Set II. Words in these sets consist of the Dolch 220 Basic Sight Words which make up 75% of the primer words, and 65% of first and second readers and 50% of all other school books.

Price: \$5.75  
Publisher: American Printing House for the  
Blind  
P.O. Box 6085  
Louisville, KY 40206

### Giant Textured Beads (3068 IM)

A set of 12 large wooden beads, 4 cubes, 4 rectangular solids, and 4 cylinders. There are three different surface textures, one stringer of white nylon cord. Purpose is to introduce the kindergarten - early primary child to solids of three different shapes, sizes and textures, also bead-stringing on a gross, easily manageable level to develop muscular coordination.

Price: \$13.75 (\$3.25 for extra stringer)  
Publisher: American Printing House for the  
Blind  
P.O. Box 6085  
Louisville, KY 40206

### Primary Peg Set (3070 IM)

One 8-1/4" x 5-1/2" x 2-7/8" wooden work and storage box, 6 inset frames, 3 - 1-7/8" pegs, six 1 inc. pegs. This peg kit is recommended for use by the preschool - early primary level child or the older child with multiple handicap. Can be used for manipulation, size discrimination, color discrimination number concepts, language concepts, tactual discrimination.

Price: \$18.50  
Publisher: American Printing House for the Blind  
P.O. Box 6085  
Louisville, KY 40206

## Occupational Education

### Basic Introduction To Typing For The Visually Handicapped (652.3 Tay)

A basic book for typing, whether the student is visually handicapped or not. The purpose is to help the student develop an accurate typing skill.

Price: \$4.95

Copyright: 1975

Publisher: Sped Publications

## Pre-School

### Activity Center - For Crib And Playpen (6249 IM)

10 fun things for baby to do. Parts are all made of tough plastic. Fastens to crib or playpen.

Price: \$11.20

Copyright: 1973

Publisher: Kaplan School Supply Co.

Jonestown Road New 421

Winston Salem, NC 27103

### Baby Action Ball (6258 IM)

A plastic ball to push and roll. It contains an hourglass with bright plastic granules to sift back and forth. Designed to provide easy grasping through the large openings along the outside.

Price: \$5.25

Publisher: Creative Educational Distributor

159-165 E. Lancaster Avenue

Wayne, PA 19087

### Busy Blocks (6290 IM)

A 20 inch square with genuine rawhide thongs and heavy-duty snaps and buckles, this busy block provides valuable activity for pre-school, exceptional and primary children: practice in tying, buckling, working zipper, etc.

Price: \$57.90

Publisher: Skill Development Equipment Co.

### Sponge Balls (6242 IM)

Provides beneficial activity for children whose poorly developed visual motor skills make them fearful of being hurt by a thrown ball. May be used safely indoors.

Price: \$3.20

Publisher: DLM

7440 Natchez Avenue

Niles, IL 60648

### Texture Ball (6232 IM)

A soft, cloth ball of many colors and textures. Infants enjoy the tactile and visual excitement.

Price: \$5.75  
Publisher: Edu-Care Co-Operative Services  
3710 Trindle Road  
Camp Hill, PA 17011

### Reading

#### Consonant Blends And Digraphs - Wipe-Clean Cards (109B IM)

A series of full-color, coated cards making it possible for pupils to use ordinary wax crayons to make their responses. After their responses have been evaluated, pupils can use soft cloth or tissue to erase their responses, cards are then fresh and ready for other pupils. Ideal for independent use and can be used in any order. No teacher time spent on explaining the assignments, pupils can go confidently to work with little assistance.

Price: \$2.95 Copyright: 1974  
Publisher: J.P. Lilly and Sons, Inc.  
P.O. Box 3035  
Harrisburg, PA 17105

#### Final Consonant Sounds - Wipe-Clean Cards - Self-Directing (94B IM)

A series of full-color, coated cards making it possible for pupils to use ordinary wax crayons to make their responses. After their responses have been evaluated, pupils can use soft cloth or tissue to erase their responses, cards are then fresh and ready for other pupils. Ideal for independent use and can be used in any order. No teacher time spent on explaining the assignments, pupils can go confidently to work with little assistance.

Price: \$2.95 Copyright: 1974  
Publisher: J.P. Lilly and Sons, Inc.  
P.O. Box 3035  
Harrisburg, PA 17105

#### Initial Consonant Sounds Wipe-Clean Card Books (114B IM)

A series of full-color, coated cards making it possible for pupils to use ordinary wax crayons to make their responses. After their responses have been evaluated, pupils can use soft cloth or tissue to erase their responses, cards are then fresh and ready for other pupils. Ideal for independent use and can be used in any order. No teacher time spent on explaining the assignments, pupils can go confidently to work with little assistance.

Price: \$2.95 Copyright: 1974  
Publisher: J.P. Lilly and Sons, Inc.  
P.O. Box 3035  
Harrisburg, PA 17105

#### The Memory Box (282B IM)

The Memory Box offers children an opportunity to develop memory skills early in life and at critical periods of development. It can be used in the home, in the classroom, or in a learning center.

It can be used in a very "unstructured way" or in a "structured way" with sequenced exercises to remediate memory deficits among children of different exceptionalities.

Price: \$75.00  
Publisher: Tag Learning Centers

Copyright: 1976

Motor And Tactile Geometric Shapes (287B IM)

An example of a visual-tactile-kinesthetic aid that can be used with the "memory box", or as a separate training device. It is designed for preschool, primary grade, or learning disability children who need emphasized exposure to the form of geometric shapes.

Price: \$22.50  
Publisher: Tag Learning Centers

Motor And Tactile Numbers - 0 to 9 (288B IM)

An example of a visual-tactile-kinesthetic aid that can be used with the "memory box", or as a separate training device. It is designed for preschool, primary grade, or learning disability children who need emphasized exposure to the form of numbers.

Price: \$22.95  
Publisher: Tag Learning Centers

Motor Letters - Lower Case Alphabet (285B IM)

An example of a visual-tactile-kinesthetic aid that can be used with the "memory box", or as a separate training device. It is designed for preschool, primary grade, or learning disability children who need emphasized exposure to the shapes of letters.

Price: \$21.50  
Publisher: Tag Learning Centers

Motor Letters - Upper Case Alphabet (284B IM)

An example of a visual-tactile-kinesthetic aid that can be used with the "memory box", or as a separate training device. It is designed for preschool, primary grade, or learning disability children who need emphasized exposure to the shapes of letters.

Price: \$21.50  
Publisher: Tag Learning Centers

Numeral And Letter Recognition Wipe-Clean Card Books (93B IM)

A series of full-color, coated cards, making it possible for pupils to use ordinary wax crayons to make their responses. After their responses have been evaluated, pupils can use soft cloth or tissue to erase their responses, cards are then fresh and ready for other pupils. Ideal for independent use and can be used in any order. No teacher time spent on explaining the assignments, pupils can go confidently to work with little assistance.

Price: \$2.95  
Publisher: J.P. Lilly and Sons, Inc.  
P.O. Box 3035  
Harrisburg, PA 17105

Copyright: 1974

#### Short Vowel Sounds - Wipe-Clean Cards (112B IM)

A series of full-color, coated cards, making it possible for pupils to use ordinary wax crayons to make their responses. After their responses have been evaluated, pupils can use soft cloth or tissue to erase their responses, cards are then fresh and are ready for other pupils. Ideal for independent use and can be used in any order. No teacher time spent on explaining the assignments, pupils can go confidently to work with little assistance.

Price: \$2.95  
Publisher: J.P. Lilly and Sons, Inc.  
P.O. Box 3035  
Harrisburg, PA 17105

Copyright: 1974

#### Tactile Letters - Upper And Lower Case Alphabet (286B IM)

An example of a visual-tactile-kinesthetic aid that can be used with the "memory box", or as a separate training device. It is designed for preschool primary grades, or learning disability children who need emphasized exposure to the shapes of letters.

Price: \$21.50  
Publisher: Tag Learning Center

#### Wipe-Off Cards - Same Or Different (261B IM)

Set of 12 re-usable cards contain a key item plus 3 others for matching same or different objects.

Price: \$3.50  
Publisher: L.B. Herr and Sons  
150 Donnerville Road  
Mountville, PA 17554

### Sensory, Perceptual, Motor Development

#### Auditory Training - Familiar Sounds (982 MM)

This tape contains 50 familiar sounds such as a man's voice, a woman's voice, a child's voice, a dog barking, a bell ringing, etc. The tape is used in conjunction with 50 flash cards and its purpose is to teach sound skills and identification.

Price: \$4.75  
Publisher: DLM  
7440 Natchez Avenue  
Niles, IL 60648

#### Color And Shape Recognition - Wipe-Clean Cards (95B IM)

A series of full-color, coated cards, making it possible for pupils to use ordinary wax crayons to make their responses. After their responses have been evaluated, pupils can use soft cloth or tissue to erase their responses, cards are then fresh and ready for other pupils. Ideal for independent use and can be used in any order. No teacher time spent on explaining the assignments, pupils can go confidently to work with little assistance.

Price: \$2.95  
Publisher: J.P. Lilly and Sons, Inc.  
P.O. Box 3035  
Harrisburg, PA 17105

Copyright: 1974

Large Pegboard (60B IM)

Designed for individual or group exercises on the floor or table, it may be used by the student or students in copying a design, in placing pegs according to spoken directions or to directions given by pointing, and in free-play search and discovery experimentation.

Price: \$27.00  
Publisher: DLM  
7440 Natchez Avenue  
Niles, IL 60648

Rolling Threader (50B IM)

A new form of the peg-and-hole manipulative may be used effectively with any child in promoting and strengthening fine motor coordination and eye-hand coordination skills. The intriguing manner in which the peg is threaded through the hole provides a ready-made incentive for experimentation.

Price: \$1.65  
Publisher: DLM  
7440 Natchez Avenue  
Niles, IL 60648

Sights And Sounds Series (1095 MM)

Has been designed specifically to develop auditory and visual perception in young children through a program of structured film-strip and record units incorporated the combined senses of hearing and vision. It attempts to bring to each child a clearer understanding of those auditory-visual elements which comprise the world we live in.

Price: \$90.00  
Publisher: McGraw Hill Book Co.  
P.O. Box 404  
Hightstown, NJ 08520

String Along (45B IM)

These threading exercises can be used with all age groups in developing fine motor and sequencing skills. A given pattern sheet is placed in position on the base plate of the String Along to indicated the threading order as the string is passed successively through the indicated eyes.

Price: \$11.75  
Publisher: DLM  
7440 Natchez Avenue  
Niles, IL 60648

Touch And Tell (216B IM)

An aid in teaching recognition of textures by feeling. A shake box of 12 different chips with textured materials, ranging from velvet to coarse sandpaper. A hole in the corner of box K enables

the student or teacher to pull out one chip at a time.

Price: \$8.75

Publisher: Media for Education

## PROFESSIONAL AND PARENT MATERIALS

### PROFESSIONAL BOOKS

#### Child Management

##### ABC's For Parents (An Educational Workshop In Behavior Modification) (371.5 Ret)

Provides the basic structure and content for a nine-week, two-hour per week workshop in the principles and practice of behavior modification. When used in a workshop setting, the materials help guide parents in a step-by-step fashion through the process of face-to-face workshop experience with parents convinced Dr. Rettig of the need for such comprehensive training materials.

Author: Rettig, Edward B.  
Publisher: Research Press  
Box 3177  
Champaign, IL 61820

Copyright: 1975  
Price: \$9.20

##### ABC's For Teachers (An In-Service Training Program In Behavior Modification Skills) (371.5 Ret)

Similar to ABC's For Parents in that it provides in-service training in the principles and practice of behavior modification. Lessons are carefully presented with each concept building on previously learned material. A unique aspect of this program is the inclusion of group contingencies with many practical applications. This comprehensive ten-week program will find wise use in schools and in college teacher training.

Author: Rettig, Edward B., et al  
Publisher: Research Press  
Box 3177  
Champaign, IL 61820

Copyright: 1975  
Price: \$9.20

##### Modern Child Management (371.5 Wag)

The book will go beyond a mere enumeration and exemplification of narrow techniques and oversimplified rules, and will let the reader view the various modification techniques and procedures in the general framework of child management as a concept as well as a practical method of changing children's behavior.

Author: Wagner, Rudolph F., PhD  
Publisher: Mafex Associates, Inc.  
90 Cherry Street  
P.O. Box 518  
Johnstown, PA 15902

Copyright: 1975  
Price: \$4.95

## General Education

### S.T.E.P. - Sequential Testing And Educational Programming (371.2 Gre)

S.T.E.P. covers all phases of child development from the most basic levels of sensory input, organization, and output, through the highly sophisticated activities of reading, writing, spelling and artistic expression. It is a thorough resource guide to curriculum for preschool through grade 6. It helps the teacher to set realistic goals and shows how to meet them.

Author: Greenberger, Sue M. and  
Thum, Susan R.  
Publisher: Mafex Associates, Inc.  
90 Cherry Street  
P.O. Box 518  
Johnstown, PA 15902

Copyright: 1975  
Price: \$22.50

## Exceptional Children - General

### Advanced Self-Help Skills (Steps To Independence) (371.9 Bak)

Covers advanced skills in dressing, grooming, eating, and house-keeping. Teaching strategies stress verbal directions, modeling, tokens, and activity rewards.

Author: Baker, Bruce L., et al  
Publisher: Research Press  
Box 3177  
Champaign, IL 61820

Copyright: 1976  
Price: \$17.95/set

### A Catalog Of Materials For The Severely Handicapped (371.9 Mye)

A bibliography related to the education of the severely handicapped: from lists of materials for assessment to a list of organizations for the handicapped.

Author: Myers, Wayne K., Project Director  
Publisher: Retardation Program Office  
1311 Winewood Blvd.  
Tallahassee, FL 32301

Price: \$2.19

### Help For Parents Of Handicapped Children (371.9 Eas)

Helps to fill an obvious need for a resource of information to facilitate a good relationship between professionals and parents for the education of handicapped children.

Publisher: Eastern Pennsylvania Regional  
Resources Center  
1013 West Ninth Avenue  
King of Prussia, PA 19406

### Identifying Handicapped Children - A Guide To Casefinding, Screening, Diagnosis, Assessment And Evaluation (371.9 Cro)

A basic handbook for professionals and volunteers engaged in early identification of handicapped children from birth to the age of

eight. The first part summarizes the latest practical knowledge, and Part II is an annotated bibliography of instruments, describing the best materials currently available for screening, diagnosis, and assessment.

Author: Cross, Lee and Kenneth Goin  
Publisher: Walker and Co.  
720 Fifth Avenue  
New York, NY 10019

Copyright: 1977  
Price: \$6.95

Individualized Materials For The Handicapped - A Guide For Selection  
(016.3719 RRC)

A guide for selection of materials needed to implement the required IEP Program. Some of the following components are included: performance objectivity, a variety of activities for achieving mastery, monitoring of learning, and suggestions for evaluation approaches.

Publisher: Eastern Pennsylvania Regional  
Resources Center  
1013 West Ninth Avenue  
King of Prussia, PA 19406

Instructional Materials For The Handicapped (Birth Through Early Childhood)  
(371.9 Tho)

Reports the desirable characteristics of toys and games, instructional kits, and curriculum guides which may be used with the young handicapped child. Includes an annotated bibliography for each of the above categories which indicates where such materials may be obtained. Also serves as a guide to the various types of educational materials available and their sources.

Author: Thorum, Arden R.  
Publisher: Olympus Publishing Company  
1670 E. Thirteenth So.  
Salt Lake City, UT 84105

Copyright: 1976

Language Development Of Exceptional Children (371.9 Lov)

Language development, say the authors of this book, represents a major factor by which exceptional children can be more clearly understood and is an important area which separates exceptional children from those who fall within the normal range of development.

Author: Love, Harold D., Ed.D., et al  
Publisher: Charles C. Thomas Publisher  
301-327 E. Lawrence Avenue  
Springfield, IL 62703

Copyright: 1976  
Price: \$12.75

Learning Staircase (371.9 Cou)

A program to systematically evaluate and provide remediation for the needs of children in special education classes. The program includes a comprehensive assessment instrument from which specific prescriptions are derived for each child. The tasks are designed for children functioning at a 3 to 6-year-old performance level. The pre-test is administered individually to children in special education classrooms by a teacher, paraprofessional, or clinician.

Author: Coughran and Goff  
Publisher: Learning Concepts  
2501 N. Lamar  
Austin, TX 78705

Copyright: 1976  
Price: \$99.95

A Manual For The Development Of Self-Help Skills In Multiple Handicapped Children (371.9 Ill)

A team teaching practicum for multiple handicaps.

Publisher: Illinois Office of Education  
Department of Exceptional Children  
100 N. First Street  
Springfield, IL 62777

Pennsylvania Training Model "Communication Development" (371.9 Cul)

This study is meant to be an initial assessment battery of language and communication development for infants and preschool children.

Author: Culatta, Barbara  
Publisher: Pennsylvania Training Model

Pennsylvania Training Model "Self Care Skill Programming" (371.9 Cam)

Individualized programming for teaching severely/profoundly handicapped children or adults basic developmental skills.

Author: Campbell, Philippa

The Severely And Profoundly Handicapped Child (371.9 Ill)

Proceedings from the 1977 statewide institute for educators of the severely and profoundly handicapped. This book covers the subject from identifying the severely and profoundly handicapped to the training of personnel to teach them.

Author: Illinois Office of Education  
Publisher: State Board of Education

Steps To Independence (371.9 Bak)

Advanced self-help skills, behavior problems, early self-help skills, intermediate self-help skills, training guide.

Author: Baker, Bruce L., et al  
Publisher: Research Press  
Box 3177  
Champaign, IL 61820

Copyright: 1976  
Price: \$17.95

Teaching The Moderately And Severely Handicapped (371.9 Ben)

This curriculum has been developed as a guide to preservice and inservice teachers, resource teachers, and teacher aides as well as principals and supervisors working with the handicapped. It also is intended for use by state departments of education, local school districts, and state departments of health and hygiene.

Author: Bender, Michael and  
Valletutti, Peter J.

Copyright: 1976  
Price: \$14.95

Publisher: University Park Press  
233 E. Redwood Street  
Baltimore, MD 21202

Teaching The Moderately And Severely Handicapped - Volume II (371.9 Ben)

Volume II deals with communication, functional academics, socialization, leisure time, and safety skills. It is a valuable resource to those teaching functional academics to the mildly and moderately handicapped and those who are teaching the areas of prereadiness and readiness skills to non-handicapped students as well.

|            |                       |            |         |
|------------|-----------------------|------------|---------|
| Author:    | Bender, Michael and   | Copyright: | 1976    |
|            | Valletutti, Peter J.  | Price:     | \$14.95 |
| Publisher: | University Park Press |            |         |
|            | 233 E. Redwood Street |            |         |
|            | Baltimore, MD 21202   |            |         |

Teaching The Moderately And Severely Handicapped - Volume III (371.9 Ben)

Volume III deals with functional academics for mildly and moderately handicapped and could also be used in teaching the areas of pre-readiness and readiness skills to non-handicapped students as well. Each of the 3 volumes may be used independently, according to the specific interests, needs, and abilities of the students.

|            |                        |            |         |
|------------|------------------------|------------|---------|
| Author:    | Bender, Michael, et al | Copyright: | 1976    |
| Publisher: | University Park Press  | Price:     | \$13.95 |
|            | 233 E. Redwood Street  |            |         |
|            | Baltimore, MD 21202    |            |         |

Training For Independence - Fundamental Self-Care And Functional Training For Daily Living (371.9 Hof)

A resource unit of 8 programs which were developed in response to parents and teachers need for precise, step-by-step instructions to teach the following: Independent use of zippers, buttons, shoes, and socks; independent dressing skills; the counting of objects; the identification of coins; the recognition of functional words; the understanding of functional words and phrases; the retention of oral phrases and numbers; and a book of When a Child Misbehaves.

|            |                               |            |         |
|------------|-------------------------------|------------|---------|
| Author:    | Hofmeister, Alan M., Director | Copyright: | 1977    |
| Publisher: | DLM                           | Price:     | \$36.00 |
|            | 7440 Natchez Avenue           |            |         |
|            | Niles, IL 60648               |            |         |

Learning Disabilities

A Program Of Sequential Language Development (371.9 Blu)

The program in this text has been developed to assist the classroom teacher and language specialist dealing with the learning disabled or language impaired child by providing specific activities to develop, strengthen, or reinforce eight specific stages in a sequence of language development.

|         |                           |            |      |
|---------|---------------------------|------------|------|
| Author: | Blumberg, Harris M., Ed.D | Copyright: | 1975 |
|---------|---------------------------|------------|------|

Publisher: Charles C. Thomas Publisher  
301-327 E. Lawrence Avenue  
Springfield, IL 62703

Mentally Retarded

Step-By-Step Dressing (371.92 Hen)

The trainer who is faced with teaching dressing skills will be pleased with this reference work. Approximately half of the book describes dressing techniques with sections on dress, undressing, and clothing types.

Author: Henderson, Shirley  
Publisher: Edmark Associates  
13241 Northup Way  
Bellevue, WA 98005

Copyright: 1973  
Price: \$4.95

Pre-School

Piper Program (372.21 Mar)

This instructional program for educational readiness helps teach 157 competencies in the following skill areas: Gross Motor Skills (Willows), Visual Motor Processes (Windows), Auditory Processes (Waves), Language Skills (Whispers), Reasoning Abilities (Wonders).

Author: Markavitch, V.  
Publisher: Reader's Digest Services, Inc.  
Box 27  
Pleasantville, NY 10571

Copyright: 1975  
Price: \$156.00

The Portage Guide To Early Education (371.21 Por)

A developmentally formulated curriculum to be used with children either handicapped or normal, between the mental ages of birth to five years. These materials can be used regardless of the specific handicapping condition, the instructional delivery system, the teacher/child ration, or the professional status of the instructor.

Author: Portage Project  
Publisher: Cooperative Educational Service  
Agency 12, Box 564  
412 E. Slifer Street  
Portage, WI 53901

Copyright: 1972  
Price: \$21.00

Project Memphis - Enhancing Developmental Progress In Preschool Exceptional Children (372.21 Qui)

This is the text of a three-year research project with preschool exceptional foster children, which attempted to develop effective methods of remediating developmental deficiencies and handicapping conditions. Purpose of the text is to inform and instruct personnel working with these children the most effective ways of implementing and maintaining training programs.

Author: Quick, Alton D., Thomas Little, Copyright: 1974  
and Ann Campbell Price: \$3.00  
Publisher: Fearon Publishers, Inc.  
6 Davis Drive  
Belmont, CA 94002

Project Memphis Instruments For Individual Program Planning And Evaluation  
(372.21 Qui)

Three forms to be used in conjunction with Project Memphis - Enhancing Developmental Progress In Preschool Exceptional Children and Project Memphis - Lesson Plans For Enhancing Preschool Developmental Progress. Forms include: Continuous Record for Educational-Developmental Gain, Developmental Skills Assignment Record, and Comprehensive Developmental Scale.

Author: Quick, Alton D. Copyright: 1974  
Publisher: Fearon Publishers, Inc. Price: \$25.00  
6 Davis Drive  
Belmont, Ca 94002

Project Memphis - Lesson Plans For Enhancing Preschool Developmental Progress (372.21 Qui)

This lesson plan guide provides a source of methodology and materials for teaching preschool children. The lesson plan format includes a title, the developmental level at which the skill usually occurs, the rationale for teaching the skill, suggested equipment, and a suggested criteria level.

Author: Quick, Alton D. and Ann Campbell Copyright: 1976  
Publisher: Fearon Publishers, Inc. Price: \$13.95  
6 Davis Drive  
Belmont, CA 94002

The Young Child: His Activities And Materials (372.21 Sta)

The major theme is the creative art activities and play materials appropriate for the use of the young child, and are tied in with the growth pattern of the child. It is intended for teachers and administrators as a guide and could be used effectively by day care centers and headstart programs.

Author: Stant, Margaret A. Copyright: 1972  
Publisher: Prentice-Hall, Inc. Price: \$4.95  
P.O. Box 47X  
Englewood Cliffs, NJ 07632

Speech And Hearing

AMESLAN - An Introduction To American Sign Language (371.91 Fan)

The fourteen chapters of this book have hundreds of pictures showing signs. There are pictures, phrases and sentences for learning how to sign the way the deaf do.

Author: Fant, Louie J., Jr.  
Publisher: Edmark Associates  
13241 Northup Way  
Bellevue, WA 98005

Copyright: 1972  
Price: \$5.20

Amplification For The Hearing-Impaired (371.91 Pol)

This text is intended for use in advanced clinical audiology courses, especially those primarily concerned with hearing aids or advanced aural rehabilitation. It contains original contributions by clinicians and researchers in audiology.

Author: Pollack, Michael C.  
Publisher: Grune and Stratton, Inc.  
111 Fifth Avenue  
New York, NY 10003

Copyright: 1975  
Price: \$29.50

Aural Habilitation (371.91 Har)

This text describes the integration of residual hearing, lip reading, manual communication, etc., for use in acquiring communication skills. Emphasis is placed on the psychological complexities of the lives of the deaf and the deafened.

Author: Hartbauer, R.D.  
Publisher: Charles C. Thomas Publishers  
301-327 E. Lawrence Avenue  
Springfield, IL 62703

Copyright: 1975  
Price: \$8.50

Basic Speech Improvement - A Guide For Teachers Of The Developmentally Disabled (371.91 Ric)

Purpose of this book is to provide some basic strategies for teaching speech to the developmentally disabled child. The contents are designed to support the special education teacher in the area of identifying and developing simple speech patterns.

Author: Richardson, Paul C., et al  
Publisher: Elwyn Institute  
Elwyn, PA 19063

Developing Basic Speech Patterns (371.91 Ric)

Describes the basic developmental speech process and provides a sequential program for developing each speech sound. Includes appendices with appropriate songs, pictures, materials and activities.

Author: Richardson, Paul C.  
Publisher: Elwyn Educational Materials Center  
Elwyn, PA 19063

Price: \$3.95

A Guide To The Selection And Use Of The Teaching Aids Of The Signed English System (371.91 Bor)

Teaching aids designed to help the teacher and the student learn the system.

Author: Bornstein, Harry, et al  
Publisher: Gallaudet College Press  
Washington, DC 20002

Copyright: 1976

The Handbook (371.91 Lak)

A program based on Signed English. Photographs demonstrate each sign. Attempts at speech are encouraged but not stressed. Each sign is labeled with its spoken word, but the student is not required to say the word as he makes the sign.

|            |                                    |            |         |
|------------|------------------------------------|------------|---------|
| Author:    | Lake, Sandra J.                    | Copyright: | 1976    |
| Publisher: | Communication Skill Builders, Inc. | Price:     | \$15.00 |
|            | P.O. Box 11012                     |            |         |
|            | Salt Lake City, UT 84111           |            |         |

A Language Program For The Nonlanguage Child (371.91 Gra)

Because of modern technology and training methods, nonlanguage children can be taught normal verbal communication which includes syntactically correct speech. The teaching job involves changing the child's code sending performance. The book was written for speech and language clinicians, students in this field and researchers.

|            |                           |            |        |
|------------|---------------------------|------------|--------|
| Author:    | Gray, Burl and Bruce Ryan | Copyright: | 1974   |
| Publisher: | Research Press            | Price:     | \$5.95 |
|            | Box 3177                  |            |        |
|            | Champaign, IL 61820       |            |        |

Manual Communication (371.91 Chr)

A basic text and workbook with practical exercises. Presents 48 lessons aimed toward the dual objectives of helping the student both acquire and apply the skill of manual communication. The first forty-four lessons relate to the former objective, and the remaining four lessons relate to the latter.

|            |                       |            |         |
|------------|-----------------------|------------|---------|
| Author:    | Christopher, Dean A.  | Copyright: | 1976    |
| Publisher: | University Park Press | Price:     | \$14.50 |
|            | 233 E. Redwood Street |            |         |
|            | Baltimore, MD 21202   |            |         |

Play It By Sign (371.91 Kir)

Twenty-six games that can be played just for fun, or as an aid to teaching and learning sign language. These games in a looseleaf bound book are designed for adults and children who are non-verbal including the deaf, autistic, aphasic, mentally retarded or physically handicapped.

|            |                        |            |         |
|------------|------------------------|------------|---------|
| Author:    | Kirchner, Suzie Linton | Copyright: | 1974    |
| Publisher: | Edmark Associates      | Price:     | \$12.95 |
|            | 13241 Northup Way      |            |         |
|            | Bellevue, WA 98005     |            |         |

Pre-Vocational Behavior In Deaf Adolescents (371.91 Ler)

This book evaluates the vocational development of deaf adolescents and gains insight into the reasons for the limited success of current rehabilitation and training programs. They appraised the changes in pre-vocational behavior that occurred with age, examined the variables associated with these pre-vocational behaviors and compared the patterns of vocational development with those of children who were able to hear.

Author: Lerman, Alan M. and  
Guilfoyle, George R.  
Publisher: Teachers College Press  
1234 Amsterdam Avenue  
New York, NY 10027

Copyright: 1970  
Price: \$4.25

Proceedings Of The International Conference On Auditory Techniques (371.91 Gri)

This conference was designed to direct the attention of persons concerned with the education of the deaf to the ramifications in the science of other fields, to concentrate on the subject without diversion, and to indicate the need for further involvement and study.

Author: Griffiths, Ciwa  
Publisher: Charles C. Thomas Publisher  
301-327 E. Lawrence Avenue  
Springfield, IL 62703

Copyright: 1974  
Price: \$16.75

Programmed Lessons For Young Language-Disabled Children (371.91 Hea)

This handbook presents a series of carefully programmed lessons utilizing specific vocabulary aids and techniques for helping children to understand, conceptualize and express themselves verbally.

Author: Heasley, Bernice E. and  
Grosklos, Jacqueline R.  
Publisher: Charles C. Thomas Publisher  
301-327 E. Lawrence Avenue  
Springfield, IL 62703

Copyright: 1976  
Price: \$8.50

Signs For Everyday - Book I (371.91 Ric)

Presents in workbook format a useful vocabulary in manual language intended as a beginning introduction to sign language. Book I includes vocabulary and activities in five categories: people, actions, colors, foods, and other useful words.

Author: Richardson, Paul C., M.A., et al  
Publisher: Elwyn Institute  
Elwyn, PA 19063

Price: \$3.50

Signs For Everyday - Book II (371.91 Bau)

Presents in workbook format a useful vocabulary in manual language intended as a beginning introduction to sign language. Book II expands vocabulary and adds categories: clothes, animals and time words.

Author: Bauer, Agnes M., M.A., et al  
Publisher: Elwyn Institute  
Elwyn, PA 19063

Price: \$3.50

Talk With Me (371.91 Huf)

This book of 400 specialized signs, games, recipes, activities and practice sentences was designed for use with the multi-handicapped deaf person. The research was done in cooperation with the California State Department of Health and five California State Hospitals.

Author: Huffman, Jeanne, et al  
Publisher: Edmark Associates  
13241 Northup Way  
Bellevue, WA 98005

Copyright: 1975  
Price: \$14.95

Your Child Can Talk Too (371.91 Ros)

Provides a concrete, individual step-by-step program for teaching language to non-verbal, preschool age, handicapped children. Primarily for parents and teachers. Presents operant conditioning approaches to teaching receptive, expressive and inner language.

Author: Rosen, Marvin, Ph.D., et al  
Publisher: Elwyn Institute  
Elwyn, PA 19063

Copyright: 1972  
Price: \$4.25

Your Child's Hearing And Speech (371.91 Mil)

The book is intended to be an assurance to parents and others that hearing and speech problems can be handled appropriately through the services of qualified professional help. It will have its greatest effectiveness, if used by the parents under the guidance of the professionals.

Author: Miller, Alfred L., Ph.D.  
Publisher: Charles C. Thomas Publisher  
301-327 E. Lawrence Avenue  
Springfield, IL 62703

Copyright: 1974  
Price: \$4.95

Visually Handicapped

Aids For Teaching Basic Concepts Of Sensory Development (371.91 Bar)

This book is designed to teach the development of knowledgeable ways to use hands through the handling of a variety of materials meaningfully. The aids have been carefully constructed to be durable, to be interesting, to develop ideas beyond manipulation, and to develop sequentially from large, simple items to small, complex.

Author: Barraga, Natalie, Barbara Dorward  
and Peggy Ford  
Publisher: American Printing House for the  
Blind  
P.O. Box 6085  
Louisville, KY 40206

Copyright: 1973

Alive...Aware...A Person (371.91 O'Br)

A developmental model for early childhood services with special definition for visually impaired children and their parents. It provides, among other things, some field tested, suggested strategies for intervening with children (birth to 3 years) and their families.

Author: O'Brian, Rosemary  
Publisher: Vision Services Center  
5010 Moorland Lane  
Bethesda, MD 20014

Alive...Aware...A Person - Addendum I (371.91 O'Br)

Assessment activities and achievement criteria used for objectives added to copy of book.

Author: O'Brian, Rosemary  
Publisher: Vision Services Center  
5010 Moorland Lane  
Bethesda, MD 20014

Assessment For The Educational Readiness Of The Child With Visual Impairments, Three Workshops (371.91 Ame)

The results of a two-day workshop whose sessions emphasized various techniques, adaptations and specialized information necessary for more effective assessment and understanding of school aged children who are blind and visually impaired.

Publisher: American Foundation for the  
Blind, Inc.  
15 W. 16th Street  
New York, NY 10011

Blindness And Early Childhood Development (371.91 War)

A review of the literature on the effects of visual impairment on child development, this includes motor and locomotor development: perceptual, language and cognitive development; and social, emotional and personality development.

Author: Warren, David H. Copyright: 1976  
Publisher: American Foundation for the  
Blind, Inc.  
15 W. 16th Street  
New York, NY 10011

Counseling Families Of Severely Visually Handicapped Children (371.91 Fro)

This discussion is an attempt to illustrate how counseling can be of benefit to the parents and to the visually handicapped child; it is based on experiences with young congenitally blind or severely handicapped (visually) children and their families at the Birth Defects Clinic of the University of Colorado Medical Center. (7 page speech)

Author: Froyd, Helen E. Price: \$.15

Deaf-Blind Children: Evaluating Their Multiple Handicaps (371.91 Cur)

This describes in detail the evaluation and examination techniques and procedures developed at the Syracuse University Center for the Development of Blind Children to provide an organized approach to the evaluation and study of the multiply handicapped child.

Author: Curtis, Scott, Edward T. Donlon, Copyright: 1970  
and Elizabeth Wagner  
Publisher: American Foundation for the  
Blind  
15 W. 16th Street  
New York, NY 10011

Educational Aids For Visually Handicapped (371.91 APH)

The purpose of this publication is to provide educators and teachers with sources of related educational materials and aids which can be used to improve and strengthen instructional programs for visually handicapped children.

Publisher: American Printing House for the Blind  
P.O. Box 6085  
Louisville, KY 40206  
Copyright: 1974

The Effects Of Blindness And Other Impairments On Early Development  
(371.91 Jas)

Based on a conference held in Ann Arbor in 1972, this book is for researchers and persons working with impaired children. Topics include: sensory deficit and motor development in infants blind from birth, a comparative study of the effects of early blindness on the development of auditory-spatial learning, and others.

Author: Jastrzemska, Zofja S., et al  
Publisher: American Foundation for the Blind  
P.O. Box 6085  
Louisville, KY 40206  
Copyright: 1976  
Price: \$4.00

Get A Wiggle On (371.91 Ray)

Useful suggestions for helping a visually impaired child to attain language mobility skills which will determine how well they will be able to live and respond to the world about them.

Author: Raynor, Sherry and Richard  
Drouillard  
Publisher: INGHAM Intermediate School Dist.  
2630 W. Howell Road  
Mason, MO 48854  
Copyright: 1975  
Price: \$1.25

Guide For Parents Of Pre-School Visually Handicapped Children (371.91 Bry)

This booklet is designed to give background information and basic facts to the parents of visually handicapped children to help the children grow into happy adults. It is a compilation of ideas, practices and knowledge gleaned from other parents, professional workers and educators to help parents who are confronted with a new situation.

Author: Bryan, Dorothy  
Publisher: Office of Superintendent of Public Instruction  
Division of Special Education Services  
Springfield, IL

Handbook For Teachers Of The Visually Handicapped (371.91 Nap)

Designed as a service to the beginning or inexperienced teacher of the visually handicapped in the states of Montana, Wyoming and Colorado. Not intended as a complete source of information nor for educators with a great deal of experience.

Author: Napier, Grace D., et al  
Publisher: American Printing House for the  
Blind  
P.O. Box 6085  
Louisville, KY 40206

Copyright: 1974

Handbook Of Resources And Materials For The Visually Handicapped In  
Colorado (371.91 Col)

A guide for those students graduating from the public school program who may not have adequate information or experience in locating the special materials required for employment; higher education, vocational education, or other occupational or personal venture.

Author: Colorado Instructional Materials Copyright: 1973  
Center for the Visually Handi- Price: \$2.00  
capped  
Publisher: Colorado Department of Education  
Denver, CO

Improving Services To Handicapped Children - Summary And Recommendations  
(371.91 Bre)

A study to help improve the system as a whole by evaluating current policies, and to improve the delivery of services to hearing and vision handicapped youth in particular.

Author: Brewer, Garry D., et al Copyright: 1974  
Publisher: Rand Corporation  
1700 Main Street  
Santa Monica, CA 90406

Increased Visual Behavior In Low Vision Children (371.91 Bar)

Study examines the effect that specialized instruction with appropriate print materials can have on the visual behavior of children with very little remaining vision. Includes visual discrimination, test, daily lesson plans, and materials to be used.

Author: Barraga, Natalie Copyright: 1977  
Publisher: American Foundation for the Blind Price: \$3.50  
15 W. 16th Street  
New York, NY 10011

Leisure Time Activities For Deaf-Blind Children (371.91 Mik)

Contains nearly 100 separate projects, games, and learning experiences and activities especially planned and outlined for sharing and communicating with the deaf-blind child.

Author: Mikalonis, Lillian, et al Copyright: 1974  
Publisher: Edmark Associates Price: \$12.95  
13241 Northup Way  
Bellevue, WA 98005

Manual For Language Development (371.91 Reg)

A handbook of strategies for teaching children whose communicative skills range from non-responsiveness to use of academic language.

Publisher: Regional Deaf-Blind Center Copyright: 1975  
999 Pelham Parkway Price: \$2.00  
Bronx, NY 10469

National Conference On Preparation And Distribution Of Educational Materials  
For Blind Children In Public Schools (371.91 AFB)

No person can state the measure of inspiration and encouragement that conferees received as a result of this mutual exchange of ideas in behalf of a common goal and our unreserved praise goes to those who planned and conducted the conference.

Publisher: American Foundation for the Blind Copyright: 1959  
and The American Printing House  
For The Blind  
15 W. 16th Street  
New York, NY 10011

Orientation And Mobility Techniques: A Guide For The Practitioner (371.91 Hil)

A resource guide for students in university mobility programs and for practitioners out in the field. Areas covered include orientation skills, mobility skills, and techniques for travel in specific environments and in adverse weather. Also includes a glossary of orientation terms and specifications for the long cane.

Author: Hill, Everett and Purvis Ponder Copyright: 1976  
Publisher: American Foundation for the Blind Price: \$4.50  
15 W. 16th Street  
New York, NY 10011

Physical Education For Blind Children (371.91 Bue)

Describes a well-rounded program of vigorous physical education including sports, games, contests, races, and relays. With this book even an inexperienced teacher can conduct physical activities for visually handicapped children.

Author: Buell, Charles E. Copyright: 1966  
Publisher: Charles C. Thomas Publisher Price: \$7.95  
301-327 E. Lawrence Avenue  
Springfield, MA 62703

Preparation Of Professional Personnel To Meet The Educational Needs Of  
Deaf-Blind Children (371.91 Ham)

This report includes five papers that were the discussion core for the Special Study Institute that was held in 1971 to deal with the educational needs of deaf-blind children for the purpose of considering the preparation of teachers and other trained personnel to meet their needs.

Author: Hammer, Dr. Edwin, et al Copyright: 1971

Project Vision-Up (371.91 Cro)

A training program for teachers of the preschool handicapped, designed to provide programmin from birth to age six in the areas of: fine motor development, intellectual development, language development, physical development, self-help skills and social-personal development.

Author: Croft, Noel, and Lee W. Robinson Copyright: 1976  
Publisher: Education Prod. and Training Price: \$140.00  
Foundation

Sensory Stimulation: Two Papers (371.91 Car)

These papers discuss the importance of sensory stimulation, first in the early life of the blind infant and then in the declining years of the blind older person, which is necessary for continued adaptive functioning.

Author: Carolan, Robert H. Price: \$.20  
Publisher: American Foundation for the Blind  
15 W. 16th Street  
New York, NY 10011

Social Competency (371.91 Dav)

There is a tremendous need in areas related to the management of self, as a person and as a social being. Those working with visually handicapped children recognize the additional time and energy and know how which are necessary in the acquisition of the special skills needed.

Author: Davidow, Mae E. Copyright: 1974  
Publisher: American Printing House for the Blind  
P.O. Box 6085  
Louisville, KY 40206

A Social Maturity Scale For Blind Preschool Children (371.91 Max)

This scale replaced the earlier Maxfield-Fjeld Adaption of the Vineland Social Maturity Scale and presently is in wide use as a means of testing the social maturity of blind children.

Author: Maxfield, Kathryn E. Copyright: 1957  
and Sandra Bucholz Price: \$3.00  
Publisher: American Foundation for the Blind  
15 W. 16th Street  
New York, NY 10011

The Social Sources Of Adjustment To Blindness (371.91 Luk)

A study of the various aspects of the socialization process of blind persons and their implications.

Author: Lukoff, Irving Faber and Copyright: 1970  
Martin Whiteman Price: \$4.00  
Publisher: American Foundation for the Blind  
15 W. 16th Street  
New York, NY 10011

Toward Independence, The Use Of Instructional Objectives In Teaching Daily Living Skills To The Blind (371.91 Yea)

An explanation of what instructional objectives are, how to develop them, and how to use them in teaching blind persons. Illustrated by a daily living skills class developed around instructional objectives.

Author: Yeadon, Anne Copyright: 1974  
Publisher: American Foundation for the Blind Price: \$4.00  
15 W. 16th Street  
New York, NY 10011

The Value Of Mobility Instruction As A Technique To Motivate Blind  
Individuals (371.91 Cou)

A book on a project designed with three basic purposes: to provide the best possible mobility instruction to as many people as possible, to gather information concerning motivation and mobility, to demonstrate to other agencies and communities the need for this instruction.

Author: Couchell, Peter

Publisher: Mecklinburg Assoc. for the Blind

The Visually Impaired Child Growth, Learning, Development Infancy To  
School Age (371.91 Hal)

A practical guide with regard to the care, training and instruction of the child from birth until entry into a formal school program.

Author: Halliday, Carol

Copyright: 1971

Publisher: Instrucitonal Materials Reference  
Center

American Printing House for the  
Blind

P.O. Box 6085

Louisville, KY 40206

Mobility Training For Young Blind Children (371.91 Hug)

A systematic approach to help teach the visually impaired can be taught to use their remaining vision more effeciently and to use it in moving around in their environment.

Author: Hughes, Robert K., Project Dir.

Publisher: Western Pa. School for Blind  
Children

## CURRICULUM GUIDES

### Speech And Hearing

#### Hearing Conservation Guide (375-23)

It is hoped that all school systems will use this guide to develop hearing conservation programs so that hearing losses will be detected and that appropriate referrals and followups will be made. The importance in detecting these will be noted for hearing impairment usually causes a delay in the development of language and speech.

Publisher: State Department of Public  
Instruction

Copyright: 1974  
Price: \$1.50

#### Language: A Curriculum Guide For Special Education (375-22)

This booklet reflects the growing recognition of the importance of language in the development of intellectual, cognitive, and academic abilities among the mentally retarded. This can be used to enhance their retarded pupils.

Author: Dever, Richard, et al  
Publisher: Wisconsin Dept. of Public  
Instruction

Copyright: 1966

#### Sounds To Sentences: A Preschool Curriculum For Language Acquisition (375-25)

A preschool curriculum for language acquisition for children aged 3-6. Provides daily language development activities for classroom instruction with language deficient preschool age children.

Author: Smith, Patricia, M.S., Gail P.  
Adams, B.A., and Barbara Haas, B.A.  
Publisher: Elwyn Institute  
Elwyn, PA 19063

Price: \$4.95

PROFESSIONAL AUDIO-VISUAL MATERIALS

Exceptional Children

Including Me - Part I and II - 60 minutes (1217 PF)

A program recently shown on PBS, this film is designed to acquaint the viewer with P.L. 94-142. It reviews the various handicapping conditions by depicting the lives of a number of children. The program concludes with the admonishment that the new law will work only when we make it happen.

Publisher: Capital City TV Productions                      Price: \$550.00  
4100 City Line Avenue  
Philadelphia, PA 19131

One Step At A Time: An Introduction To Behavior Modification (1066 PF)

This film shows how positive reinforcement works in the form of praise, warm physical contact, tokens, charts and graphs, and other rewards and how it encourages handicapped or retarded children, children with learning problems, or disturbed adults to respond with appropriate behavior. By learning to link one response to another in a "chain reaction" and succeeding at one small step of a sequence at a time, the children gain confidence and assure their success. (color, 30 minutes).

Publisher: CRM Educational Films                      Copyright: 1973  
110 Fifteenth Street                      Price: \$395.00  
Del Mar, CA 92014

P.L. 94-142 - Implementing Procedural Safeguards - A Guide For Schools And Parents (1370 PMM)

The intent of this media package is to provide a practical guide to administrators, parents, teachers, advocacy groups, and other interested groups of professional and lay persons in meeting the requirements of Public Law 94-142.

Publisher: Council for Exceptional Children                      Copyright: 1977  
1920 Association Drive                      Price: \$90.00  
Reston, VA 22091

Guidance, Discipline, Therapy, Behavior, Behavior Modification

Mothers And Fathers - Set I - Children And Adults (1428 PMM)

This set explores how the parent's relationship affects almost every aspect of their child's growth, how unresolved conflicts may result in feelings of anger and resentment being conveyed to the child. Parents-to-be are advised to consider the realities of parenthood and be fully prepared to modify their own needs to properly provide for the well-being of their child.

Publisher: Parents Magazine Films, Inc.  
80 New Bridge Road  
Bergenfield, NJ 07621

Copyright: 1977  
Price: \$65.00

Systematic Training For Effective Parenting (STEP) (1127 PMM)

STEP, a 9-week study program, offers parents the opportunity to share opinions and experiences with each other and to explore new ways of relating to their children. It demonstrates how to be a responsible parent rather than a "good" one. It answers the growing need in the community for more effective and satisfying ways of relating to their children.

Author: Dinkmeyer, Don and Gary D. McKay Price: \$65.00  
Publisher: American Guidance Service, Inc.  
Publishers Building  
Circle Pines, MN 55014

Visually Handicapped

Children Of The Silent Night (1168 PF)

An award-winning documentary showing how deaf-blind children can be taught to talk. It is the story of "Children of the Silent Night" and their teachers, taking part in an education adventure unrivalled for patience and dedication. (16mm, color, 27 minutes).

Publisher: Guidance Information Center Price: \$220.00

AMERICAN FOUNDATION FOR THE BLIND  
15 WEST 16th STREET  
NEW YORK, N.Y. 10011

## ASSESSMENTS

### Denver Developmental Screening Test - Revised Edition

Purpose: To aid in the early identification of children with developmental problems. Age Range: birth - 6 years. Format: Child is asked to perform approximately 20 different tasks (above and below average age level). Child's performance is compared to a normative group for each item.

|            |                                                                                               |            |         |
|------------|-----------------------------------------------------------------------------------------------|------------|---------|
| Author:    | Frankenburg, William K.                                                                       | Copyright: | 1975    |
| Publisher: | Ladoca Project and Publishing<br>Foundation<br>E. 51st Avenue and Lincoln<br>Denver, CO 80216 | Price:     | \$13.00 |

### TARC Assessment System For Severely Handicapped Children

The TARC system (called TARC because it was developed with the cooperation of the Topeka (Kansas) Association for Retarded Citizens) provides a short-form behavioral assessment of the capabilities of retarded or otherwise severely handicapped children on a number of skills related to education. It provides personnel working with these children with an alternative to extensive, time-consuming and often difficult-to-administer, omnibus assessment batteries.

|            |                                                                |            |        |
|------------|----------------------------------------------------------------|------------|--------|
| Author:    | Sailor, Wayne and Bonnie Jean Mix                              | Copyright: | 1975   |
| Publisher: | H & H Enterprises, Inc.<br>P.O. Box 3342<br>Lawrence, KS 66044 | Price:     | \$5.95 |

TANGIBLE AIDS FROM  
AMERICAN PRINTING HOUSE FOR THE BLIND

Please request descriptive literature on the following items from APH.

Abacuses And Instructional Manuals

Cranmer Abacus, 1-0315, \$2.75  
Coupling Device to accompany Cranmer Abacus, 1-0316, \$1.00  
Large Abacus, 1-0317, \$4.00  
Instructional Manuals:  
    The Abacus Made Easy, by Mae Davidow  
        Braille Edition, 1 v. 5-0014, \$5.45  
        Large Type Edition, 1 v. 4-0015, \$5.50  
    Using The Cranmer Abacus, by Fred L. Gissoni  
        Braille Edition, 1 v. 6-5010, \$4.20  
        Large Type Edition, 1 v. 4-2711, \$2.85  
Numberaid (with Guidebook), 1-0347, \$8.00

APH Number Line Device, 1-0348, \$33.00

APH Signature Guide, 1-0353, \$2.00

Bold-Line Writing Paper

Beginner's Writing Paper: (white, standard finish; 8½" x 11"; black ink)  
    Writing Paper  
        Lines running long way of paper, padded, 1-0474      per lb. \$1.15  
        Lines running short way of paper, padded, 1-0473      per lb. \$1.15  
    Writing Paper with Over-printing of Cursive Letters (lines running  
        long way of paper only; padded), 1-0477      per lb. \$.90  
    Writing Paper with Over-printing of Manuscript Letters (lines running  
        long way of paper only; padded), 1-0478      per lb. \$.90  
For Grade School Pupils (India-colored paper; 8½" x 11"; green ink)  
    Lines Running Long Way of Paper  
        Padded, 1-0484      per lb. \$1.05  
        Punched, 1-0488      per lb. \$.85  
    Lines Running Short Way of Paper  
        Padded, 1-0483      per lb. \$1.05  
        Punched, 1-0487      per lb. \$.85  
Notebook Paper (White; standard finish; 8½" x 11"; black ink)  
    Lines 7/16" Apart  
        Padded, 1-0479      per lb. \$1.15  
        Punched, 1-0485      per lb. \$.90  
    Lines 9/16" Apart  
        Padded, 1-0480      per lb. \$1.15  
        Punched, 1-0486      per lb. \$.90  
Letter-writing Paper (White; standard finish; 8½" x 11"; black ink)  
    Lines 7/16" Apart      per lb. \$1.15  
    Lines 9/16" Apart      per lb. \$1.15

Braille Alphabet Cards and Contraction Sheets

Braille Alphabet and Numbers Used by the Blind (single page; no  
agency identification), 1-0402      per 100 \$1.50  
APH Alphabet Card (2-page folder)      each \$.02

Braille Contraction Sheets:

|                                                                                                                                  |        |
|----------------------------------------------------------------------------------------------------------------------------------|--------|
| English Braille Grade 2 Contractions, Word Signs, Short-Form Words, and Punctuation and Composition Signs (Braille Only), 5-3596 | Gratis |
| Alphabetic Index of Braille Signs Arranged for Both Writer and Slate (print only), 7-3596                                        | \$ .20 |

Braille Slates and Styluses

Desk Slates:

The guide has 4 lines, 37 cells each, and is mounted on a plastic form board 12 $\frac{1}{4}$ " x 10 $\frac{1}{4}$ " with a hinged paper clamp at the top. The guide is made of nickel alloy. 1-0004 \$9.00

The guide has 4 lines, 27 cells each, and is mounted on a wooden board 12 $\frac{1}{4}$ " x 7- $\frac{3}{4}$ " with a hinged paper clamp at the top. The guide is made of nickel alloy. 1-0006 \$8.65

Simple Guide Slates:

Correcting Slate (guide has 4 lines, 38 cells each, with over all size of 11- $\frac{3}{4}$ " x 1- $\frac{3}{4}$ "; guide made of nickel alloy only).

Guide with paper-holding pins pointing upward from inside bottom of guide. 1-0019 \$5.10

Guide with paper-holding pins pointing downward from inside top of guide. 1-0014 \$5.10

Guide with no paper-holding pins. 1-0013 \$5.10

Pocket Slate (guide has 4 lines, 28 cells each, with overall size of 8 $\frac{1}{4}$ " x 1- $\frac{3}{4}$ "; 5 models)

Guide made of gold anodized aluminum  
with paper-holding pins pointing upward from inside bottom of guide. 1-0015 \$5.10

with paper-holding pins pointing downward from inside top of guide. 1-0009 \$5.10

Guide made of nickel alloy.  
with paper-holding pins pointing upward from inside bottom of guide. 1-0016 \$5.10

with paper-holding pins pointing downward from inside top of guide. 1-0010 \$5.10

Plastic Pocket Slate, with paper-holding pins pointing upward from bottom of guide. 1-0008 \$ .80

Postcard Slate (guide has 4 lines, 19 cells each, with overall size of 6" x 1- $\frac{3}{4}$ "; guide made of gold anodized aluminum).

with paper-holding pins pointing upward from inside bottom of guide. 1-0018 \$4.80

with paper-holding pins pointing downward from inside top of guide. 1-0012 \$4.80

Interpoint Slates (guide made of gold anodized aluminum; stylus furnished with each slate and is included in the prices given below. Unless otherwise specified, the regular large-handled stylus will be furnished):

Interpoint Pocket Slate - (guide has 4 lines, 28 cells each  
with overall size of 8 $\frac{1}{4}$ " x 1- $\frac{3}{4}$ "). 1-0007 \$5.75

Interpoint Pocket Slate - (guide has 4 lines, 19 cells each  
with overall size of 6" x 1- $\frac{3}{4}$ "). 1-0011 \$5.40

Paper to Use with Interpoint Slates (brown magazine paper):

7- $\frac{3}{4}$ " x 8" - for use with interpoint pocket slate. 1-0413 \$1.50

5- $\frac{3}{4}$ " x 8" - for use with interpoint postcard slate. 1-0416 \$1.50

Brown Slate (guide has 4 lines, 28 cells each, with overall size of  
8- $\frac{3}{8}$ " x 2- $\frac{1}{4}$ "; guide made of gold anodized aluminum).  
1-0017 \$8.40

Styluses:

Large Handle. 1-0020 \$ .15

Small Handle. 1-0022 \$ .15

Brannan Cubarithm Type Slate And Cubes

Frame. 1-0032, \$3.50

Cubes. 1-0033, \$9.75

Dolch Word Cards Large Type and Braille Edition. 1-0356, \$5.75

English and Metric-English One-Foot Braille Rulers With Caliper Slides;  
APH Glue-Down Rule.

English-measurements Ruler with Caliper Slide. 1-0307, \$1.65

Caliper Slide. 1-0306, \$.55

APH Glue-down Rule. 1-0308, \$.40

Formboard With Removable "Hands"; Touch And Tell.

Formboard with removable "hands". 1-0370, \$5.00

Touch and Tell. 6-4467, \$7.85

Giant Textured Beads. 1-0378, \$12.50

In And Out Board. 1-0328, \$7.40

Large Textured Block. 1-0382, \$5.00

Materials on Utilization of Low Vision.

Teacher's Kit (ULV). 8-5060, \$2.50

VES Kit. 8-5059, \$6.00

Mitchell Wire Forms with Matched Planes and Volumes. 1-0340, \$87.50

Peg-A-Circle. 1-0855, \$9.75

Peg Kit. 1-0342, \$11.00

Puzzle Form-Board Kit. 1-0372, \$25.00

Roughness Discrimination Test. 1-0352, \$47.00

Script-Letter Sheets and Boards.

Raised. 1-0404, \$.04

Sunk. 1-0406, \$3.75

Seated Parquetry Set. 1-0365, \$11.00

Sensory Cylinder Set. 1-0367, \$13.00

Shape Board. 1-0371, \$13.00

Small, Medium, and Large Circles I. 1-0859, \$14.50

Small, Medium, and Large Circles II. 1-0860, \$14.50

Sound Matching Board I. 1-0871, \$17.75

Sound Matching Board II. 1-0872, \$8.50

Spelling Frame with Braille and Large Type Words.  
Frame. 1-0355, \$1.00  
Words:  
Braille. 1-0354, \$.80  
Large Type. 1-0358, \$1.30

Tactual Aids for Reading (TAR). 1-0374, \$70.00

A Tactual Road To Reading.  
Teacher's Edition. 1-0345, \$92.50  
Student's Edition. 1-0346, \$35.00

"Take Away" Game. 1-0890, \$22.50

"Ten Spot" Game. 1-0892, \$20.00

Textured Matching Blocks. 1-0895, \$13.00

Textured Pegs I. 1-0893, \$10.00

Typewriting for Blind Students.  
Teacher's Kit. 1-0896, \$50.00  
Student's Set. 1-0897, \$12.60

Wooden Constructo Sets.  
Junior Constructo Kit (38 pieces). 1-0369, \$22.00  
Senior Constructo Kit (151 pieces). 1-0314, \$70.00

Work-Play Trays and Dividers.  
Small Tray. 1-0375, \$5.25  
Large Tray. 1-0376, \$6.00

THE PENNSYLVANIA DEAF-BLIND CENTER COLLECTION

236 Union Deposit Mall  
Harrisburg, Pennsylvania 17111  
(717) 783 - 3238

"Activities File" - Midwest Regional Center

Annual Program Plan FY1978 and 1976 to 1977 - Ohio Department of Education

Basic Movement Skills for the Young Deaf-Blind Cildr May 1972 -  
by Linda Kates

The Blind Child Who Functions on a Retarded Level: Selected Papers -  
American Foundation for the Blind

The Blind Child With Concomitant Disabilities - by James Wold, Ed.D., issued  
by American Foundation for the Blind

Catalogue of Lending Library Materials - compiled by David George, Mid  
Atlantic Regional Center

"Changing Pre-vocational Expectations and Perseptions of Deaf-Blind" -  
Midwest Regional Center

Continuation Proposal 1977-78 and Progress Report Nov. 76-Jan. 77 and  
Technical Proposal Outline 1977-78 - Mid Atlantic Regional Center

Curricula for the Deaf-Blind - Mid Atlantic Regional Center

Deaf-Blind Teacher Training Institute - Spring 1976 - Maryland Department  
of Education

Education of Oregon's Sensory Imparied Youth - by James Beaird, John McDonnell  
and Loring Carl

"An Educational Training guide to Pre-vocational Skills for Deaf-Blind Persons"  
- Midwest Regional Center

Final Progress Report 1977 - South Atlantic Regional Center

The Future of the Deaf-Blind Child (proceedings of special study institutes  
and workshop) - prepared by California State Department of Education -  
issued by Southwestern Regional Center

"I.E.P.'s for Deaf-Blind Students" - Midwest Regional Center

An Instructional Guide for Parents (A Pennsylvania consortium for the pre-  
paration of professional personnel for the severely and profoundly mentally  
retarded/multihandicapped) - Duquesne University

"Language and Communication Workshop - December 1977" - Midwest Regional Center

Manual for Language Development - A handbook of strategies for teaching children whose communicative skills range from non-preresponsiveness to use of academic language (Jan. 1975) - Mid Atlantic Regional Center

"A Manual for the Assessment of Deaf-Blind Multihandicapped Child" -  
Midwest Regional Center for Deaf-Blind Children  
Michigan Department of Education  
5th Floor, Davenport Building  
Ottawa and Capitol Streets  
Lansing, MI 48933

"Midwest Regional Center Program Review Guide" - Midwest Regional Center

"Midwest Regional Parent Conference - June 1977" - Midwest Regional Center

Modified Manual Communication for Deaf-Blind Children - N.Y. University  
School of Ed.

National Registry of Key Professional Personnel - Southwest Regional Center

"New Staff Workshop - October 1977" - Midwest Regional Center

1980 Is Now (a conference on the future of deaf-blind children) -  
John Tracy Clinic  
806 W. Adams Blvd.  
Los Angeles, CA

Pennsylvania Prevocational/Vocational Workshop March 1976, Project of  
Mid Atlantic Regional Center

Pennsylvania Training Model - Individual Assessment Guide - by Pennsylvania  
Department of Education

Prevocational Stepping-Stones for Deaf-Blind Persons, October 1975 -  
Northwest Center for Deaf-Blind

Proceedings of the National Symposium for Deaf-Blind, July 1972  
Southwest Regional Center  
721 Capitol Mall  
Sacramento, CA 95814

Project P.L.A.Y. - Handbook of Play Materials and Equipment Preferred by  
Deaf-Blind, by Joyce Smoot  
- Mid Atlantic and Caribbean Regional Center  
New York Institute for Education of Blind  
999 Pelham Parkway  
Bronx, NY 10469

Proposal for Texas Educational Agency State Center for Deaf-Blind Children  
FY 1978-79

A Resource Manual - Guidelines for Field Consultants  
- South Atlantic Regional Center for Deaf-Blind Children  
327 Hillsboro Street  
Bunn-Hatch Building  
Raleigh, NC 27611

"Sharing Deaf-Blind Methods" 1975 - Midwest Regional Center

Sight Check Your Child (a simple and effective test for the 2-12 year olds)

South Atlantic Region Continuation Proposal 1977-78 - South Atlantic  
Regional Center

Tentative Inservice Training Plan

- Texan Deaf-Blind Center

201 E. 11th Street

Austin, TX 78701

Understanding the Needs of Deaf-Blind Children in Isolated Areas -  
Southwestern Regional Center

"Utilizing Developmental Sequencing and the Coactive Movement Theory"  
- Midwest Regional Center

"Vocational Rehabilitational Communications Workshop" - Midwest Regional  
Center

Workshop for Ophthalmologists, Optometrists, and Educators

- California State Department of Education - issued by Southwestern  
Regional Center



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